

## English-Language Works by JAAS Members 2016

The following citations and abstracts introduce recent publications written in English by members of the Japanese Association for American Studies on topics related to American Studies.

### ARTICLES IN JOURNALS

Mizuno, Takeya. "Press Freedom in the Enemy's Language: Government Control of Japanese-Language Newspapers in Japanese American Camps during World War II." *Journalism & Mass Communication Quarterly* 93, no. 1 (2016): 204–28.

This article examines how the US federal government controlled "enemy language" newspapers in Japanese American "relocation centers" during World War II. Camp officials knew Japanese papers could disseminate information, but because they did not understand the language, they limited Japanese content to verbatim translations of English releases and conducted background examinations of translators. Press freedom inside the barbed wire fences was conditional at best; it was even more so in the enemy's language.

Takeda, Okiyoshi. "A Model Minority? The Misrepresentation and Underrepresentation of Asian Pacific Americans in Introductory American Government Textbooks." *Journal of Political Science Education* 12, no. 4 (2016): 387–402.

This qualitative analysis of twenty-eight college-level introductory American government textbooks shows that Asian Pacific Americans are often depicted as a model minority, although some textbooks caution against such stereotyping. This analysis also reveals that the textbooks fail to include important information on Asian Pacific Americans and contain many questionable statements about them.

## BOOKS

Martinez, Donna, Grace Sage, and Azusa Ono. *Urban American Indians: Reclaiming Native Space*. Santa Barbara, CA: Praeger, 2016.

This book is an interdisciplinary work by a political scientist, psychologist, and historian that examines the lives of contemporary urban American Indians. Drawing examples mainly from American Indian community in Denver, the book covers broad topics including identity, Indian organizations, and child welfare that illuminate modern-day experiences of urban American Indians.

Shimamoto, Mayako. *Henry A. Wallace's Criticism of America's Atomic Monopoly, 1945–1948*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing, 2016.

Secretary of Commerce Henry Wallace's idea of international atomic controls with Soviet partnership—a position embraced by atomic scientists—could have prevented post–World War II nuclear proliferation. Wallace's concept of a postwar world order, which was rejected by President Truman, reveals an ideological conflict between democracy and nuclear weaponry. Wallace dared to make this historic attempt for world peace and remained committed to his vision, which led to his eventual ousting from Truman's cabinet.